

Youth Entrepreneurship Policy Academy



Workshop #2: Young women in innovation and high-growth entrepreneurship

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Why is innovation and high-growth entrepreneurship for young women a policy priority?

- Innovation has many **positive benefits** to the overall economic and social context: economic growth, **job creation**, drive **competition**, create **knowledge spill-overs**, and strengthen overall entrepreneurial ecosystem and enhance competitiveness
- > A major driver of innovation and job creation are high-growth firms.
 - ➤ High-growth start-ups in Finland accounted for **5% of all firms** yet generated **89% of new jobs** between 2003 and 2006
- Long-standing gender gap is costing economies around the world in ideas, innovations and talent
 - > Young men were 1.6 times more likely to be self-employed than young women in the EU (2022)
 - Only 15% of high-growth potential start-ups have at least one woman founder
 - Only 6% are solely founded by women



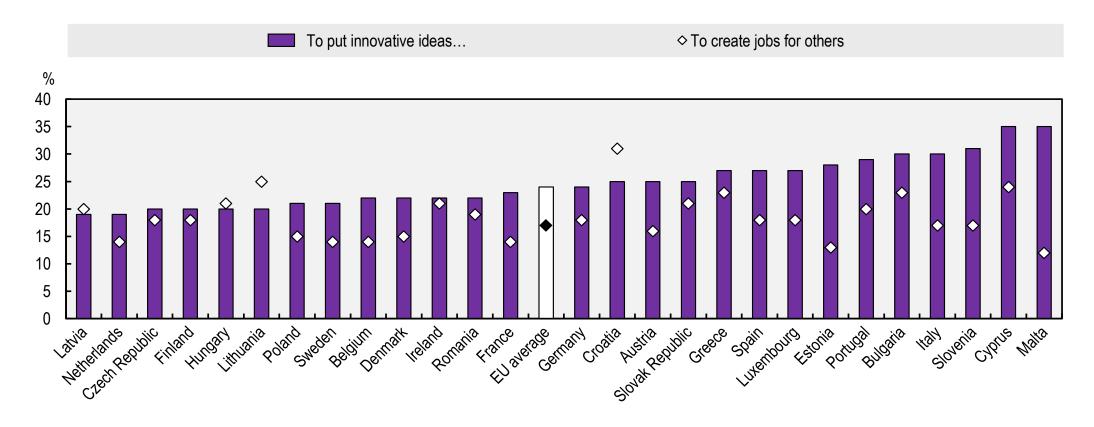








Entrepreneurial goals



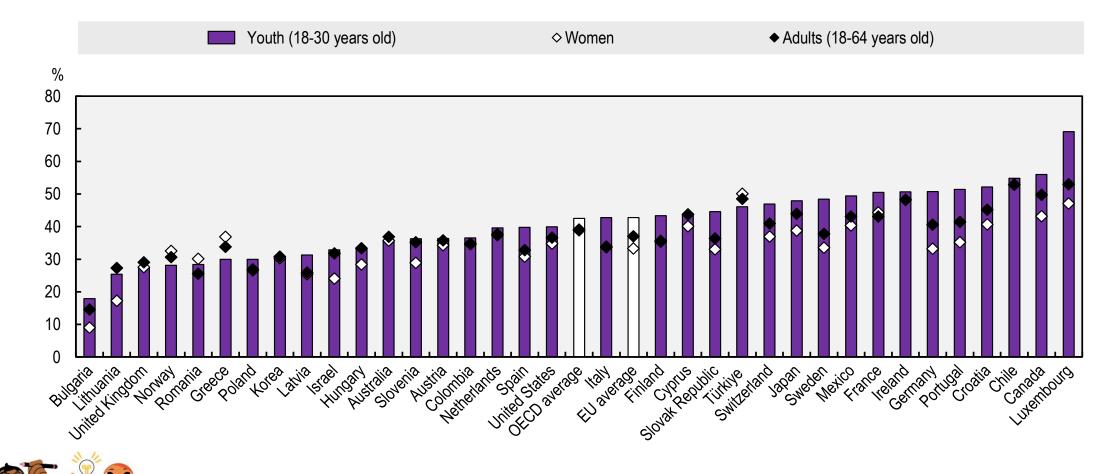


Youth
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Innovation rates



www.yepa-hub.org













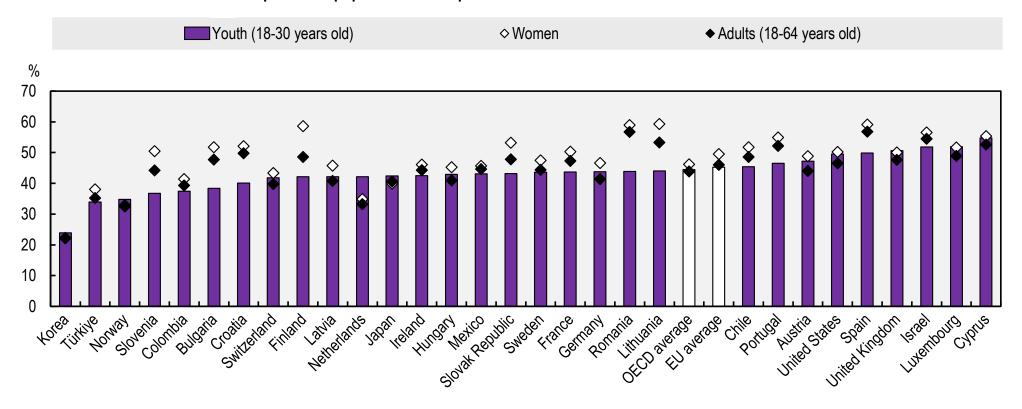
Youth Entrepreneurship Policy Academy



What challenges limit young female entrepreneurs' ability to innovate and grow?

Risk tolerance and limited entrepreneurship skills

Proportion of population who report "fear of failure" is a barrier to business creation





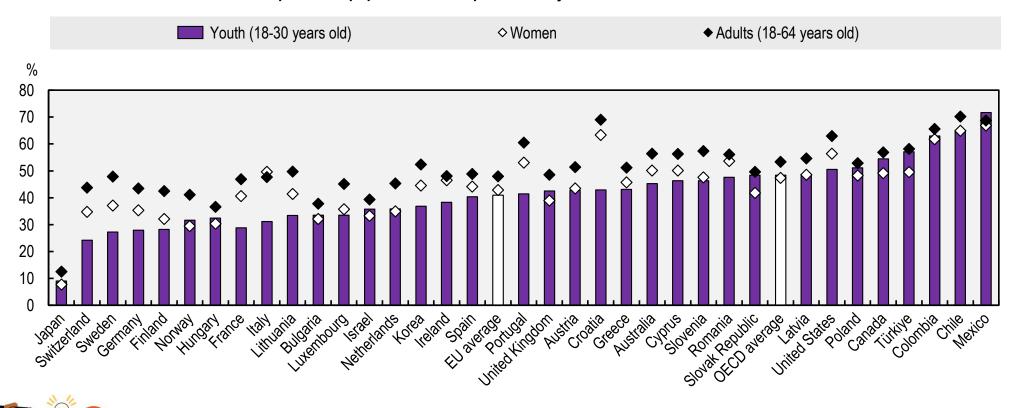






Risk tolerance and limited entrepreneurship skills

Proportion of population who report that they have the skills to start a business



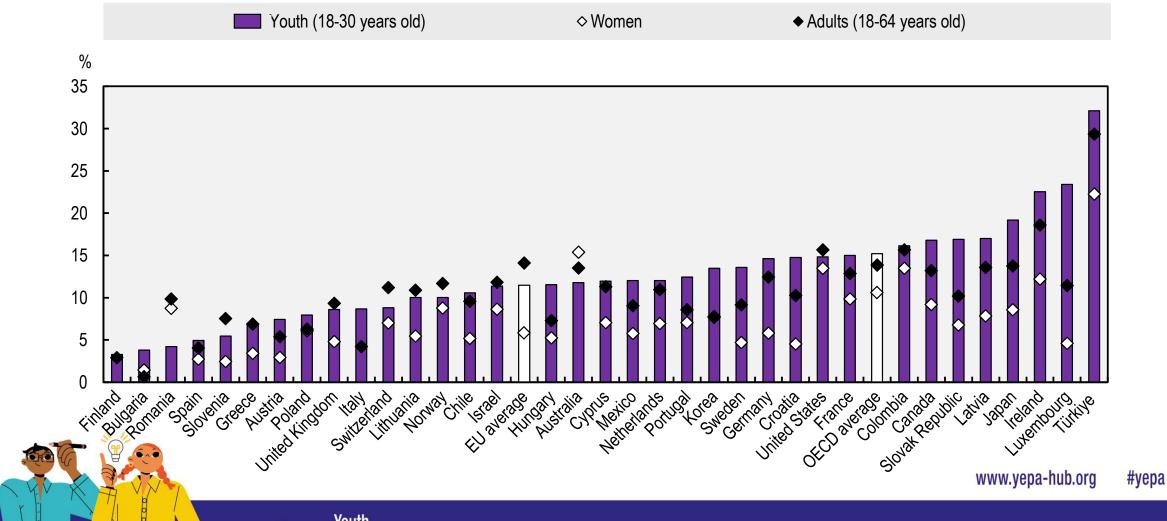








Different growth ambitions

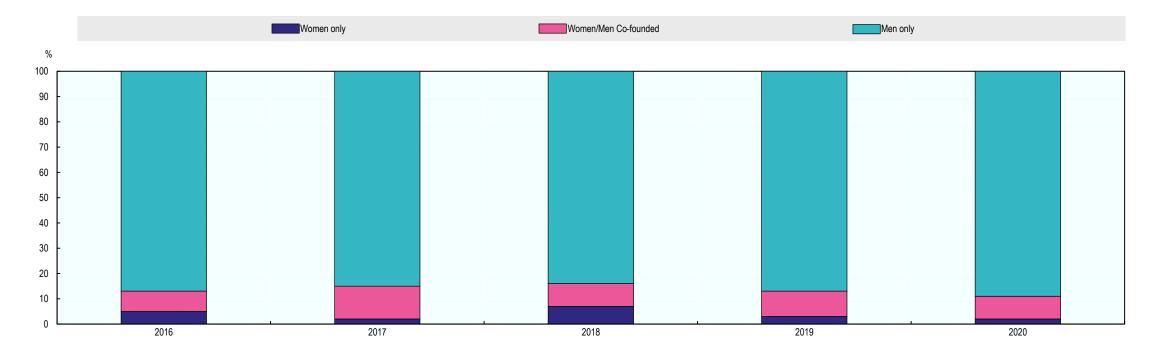








Gender gaps in growth finance















Leaky pipeline of innovative women











What are governments doing?

Shifting social attitudes

Reducing biases in entrepreneurship framework conditions

Offering tailored support measures

Supporting positive attitudes around entrepreneurship

Elevating success stories and promoting role models

Dedicated outreach campaigns

Promoting skill development

Entrepreneurship training programmes, coaching and mentoring, dedicated incubation and acceleration programmes

Facilitating access to finance

Direct financial supports (e.g. grants, loans, guarantee schemes, venture capital and equity investment)

Indirect supports (financial literacy, investor readiness courses, funding to other financial support providers

Support the women investors

Supporting network development

Create dedicated networks

Build networks in parallel to integrated support schemes

Broaden mainstream networks to be more inclusive

Support innovation networks (e.g. public-partnerships)

www.yepa-hub.org









Thank you!

Any questions?

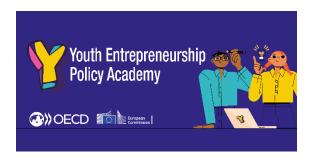












YOUNG WOMEN IN ENTREPRENEURSHIP

Challenges and solutions



YOUNG WOMEN IN ENTREPRENEURSHIP - Challenges and solutions

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Ministry for Gender Equality





- 1. CONTEXT / KEY FIGURES / CHALLENGES
- 2. PARTNERSHIP WITH BPIFRANCE

AGENDA

- 3. ALL EQUALS PLAN
- 4. INSTRUMENTS WITHIN THE EDUCATION FIELD
- 5. SUPPORT TO THE NON-PROFIT SECTOR

YOUNG WOMEN IN ENTREPRENEURSHIP - Challenges and solutions

Liberté Égalité Fraternité

1. CONTEXT & KEY FIGURES



of the entrepreneurs in France are under 30 in 2021



of the 18-30yo in 2021 are part of the entrepreneurial chain (including intentionists)



In 2023, women represent 33,5% of the entrepreneurs

Women are mostly represented in low value-added sectors (i.e. care, health, textile...), which generate less income and less durability.



1. CHALLENGES

The French approach to public policies regarding entrepreneurship is to foster and support initiatives aiming to:

- Spread the « esprit d'entreprendre » towards pupils, students and jobseekers
- Train, coach, mentor entrepreneurs and help them network
- Fund projects (whether through grants or loans, including zero-interest loans)

If there is no particular policy toward young women entrepreneurship, we have specific programs for the youth, for students, and for women



Liberté Égalité Fraternité

1. CHALLENGES

The main goals addressed by the French Government regarding women entrepreneurship:

- O1 Increase the proportion of women amongst entrepreneurs (up to 40%)
- O2 Facilitate the access to funding for women-lead projects

13 Fight against gender bias and stereotypes

O4 Promote professional diversity and the proportion of women-lead companies in high-value sectors



2. PARTNERSHIP WITH BPIFRANCE

A master agreement for women entrepreneurship was concluded between the national Public Investment Bank (Bpifrance) and the Ministry for Gender Equality in 2021 for the period 2021/2023.

The main goals of this master agreement are to:

- facilitate the accompaniment of the women who want to initiate or takeback a business (with a focus on the precarious territories, but also on the youth);
- increase the funding of the projects lead by women;
- fight against bias and stereotypes.



2. PARTNERSHIP WITH BPIFRANCE

This master agreement is also co signed by two banking groups:

- BNP Paribas;
- Les Caisses D'Epargne.

This convention is declined regionally as Local Actions Plans for women entrepreneurship, by our territorial network, the Directrices Regionales aux Droits des femmes, and by BPIfrance and the Regional Councils.

10 of those action plans have already been signed, in Normandy or Auvergne-Rhône-Alpes for example.



YOUNG WOMEN IN ENTREPRENEURSHIP - Challenges and solutions

3. "ALL EQUALS" PLAN

- Our two ministries are collaborating for the follow-up of the Plan "Toutes et Tous Egaux", the government's plan for to improve women's rights and situation in all the sectors of society, including a lot of measures directed towards professional equality.
- Among these, the DGE (within the Ministry of Economics and Finance) steers measures dedicated to women's entrepreneurship such as:
 - ☐ Yearly **barometer** of women's entrepreneurship
 - ☐ Communication on tax deductions for business network's membership fees
 - **☐** Online mentoring for female entrepreneurs
 - ☐ Support for female business acquirers
 - **☐** Banking and financial coaching
 - ☐ Self-assessment of entrepreneurial skills



4. INSTRUMENTS WITHIN THE EDUCATION FIELD

Girls/Boys Equality Partnership Agreement

- The development of women's entrepreneurship is still hampered by social representations and gender stereotypes.
- An inter-ministerial agreement for equality between girls and boys in the education system was put in place, supported by the Gender Equality Ministry, the Ministry of Education, the Ministry of Higher Education and Research, the Ministry of Labor, and the Ministry of Agriculture.
- This agreement has two top priorities :
- build and implement a culture of gender equality and reinforce education in mutual respect and equality between girls and boys;
 - commit to greater gender diversity in training courses and at all levels of study.



Liberté Égalité Fraternité

4. INSTRUMENTS WITHIN THE EDUCATION FIELD

• 2023 : EducFi passport for 8th-graders : financial education and business creation promotion



Fraternité

4. INSTRUMENTS WITHIN THE EDUCATION FIELD

PEPITES: Student Hubs for Innovation, Transfer and Entrepreneurship

- Created in 2014, Pépite France federates 33 Pépite (Student Hubs for Innovation, Transfer and Entrepreneurship) set up throughout the French territory.
- The Pépite's mission is to strengthen the entrepreneurial culture and innovation in higher education, by implementing awareness-raising, training, and support actions.
- Pépite France fosters connections between students' and young graduates' business creation projects with companies, as well as support and financing structures.



Fraternité

4. INSTRUMENTS WITHIN THE EDUCATION FIELD

THE STUDENT-ENTREPRENEUR NATIONAL STATUS

- The Student-Entrepreneur National Status enables the development of an entrepreneurial project as part of the higher education journey, with adequate supervision and support.
- Project leaders can apply to the Pépite initiative if they have graduated from the baccalaureate or an equivalent diploma, and if they have the ambition to create or resume an activity.



4. INSTRUMENTS WITHIN THE EDUCATION FIELD

THE STUDENT-ENTREPRENEUR NATIONAL STATUS

- Support: Double mentoring by a teacher tutor and an external tutor (entrepreneur or professional)
- Networking with the entrepreneurial ecosystem and the network of 33 Pépite hubs
- Coworking space
- Schedule organization and ECTS equivalences

- Internship substitution:
- « Substitute your internship to devote yourself to your entrepreneurial project »
- Legal support
- Scholarships
- Funding: Financing assistance (regional and national competitions, honorary loans and fundraising...)



5. SUPPORT TO THE NON-PROFIT SECTOR

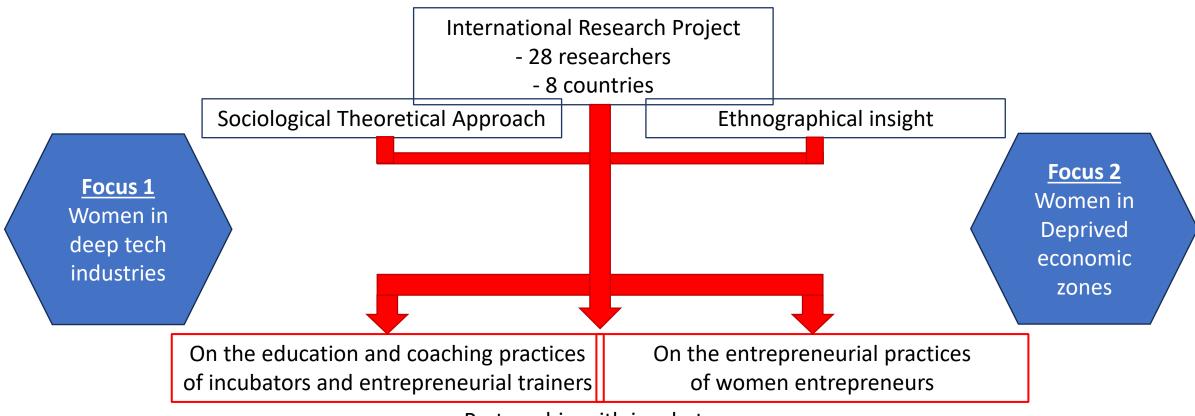
The French Government is supporting the associations that are working on the field of **woman entrepreneurship**, and is giving them subsidies to develop their projects and programs, which are all specifically dedicated to women, as for example :

- 100.000 entrepreneurs, for the organization of the Week of sensitization of the youth towards woman entrepreneurship (project organized towards the youth with the Education Ministry, taking place in schools and high schools);
- Les Premières for their regional incubators project;
- France Active for the Woman Equality Guarantee (to facilitate bank credit access for woman).



1. The FERE Project

A wonderful International Research Project



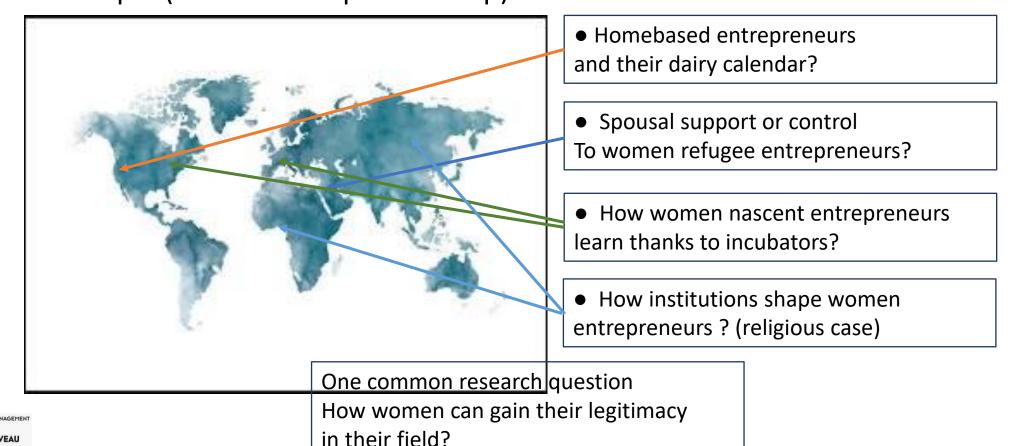
Partnership with incubators



1. The FERE Project

From a theoretical lenght: **CONTEXT does matter**

- → For Welter: Who, What, When, Where and... How
- → For an institutional point of view : A discussion on the place of women within « entrepreneurship » (or tech entrepreneurship) as institutional fields







- 3 programs: START / GO / BOOST
- Pedagical Process: Cohort
- Courses & network & mentoring: On-line teaching process
- Individual Coaching: Face to face and local exchange



Group 2 Group 3 Group 1 WOMEN From « urban » **WOMEN From WOMEN From Deprived Tech Clusters Economic Zones Economic Zones Identity: Identity: Identity:** - Immigrated persons Immigrated or not persons Highly educated persons but not only Highly educated - Low educated persons but not only - Young stand-alone mothers

FOLLOWING THE SAME ENTREPRENEURIAL PROGRAM

That gets devoted to (young) WOMEN



D E S I

Up to 3 years of Ethnographic Study

Focus: Interactions between these women nascent entrepreneurs

And:



- → Their coaches
- → Their trainers
- \rightarrow Investors



R E S U L



Group 1

WOMEN From Deprived Economic Zones



« I am different »
« Playing entrepreneurship in social medias »

Entrepreneurial Tech Cluster

First venture inside this context



Results:

Keep on in the deprived zone (live outside)
Organic Entrepreneurial growth
Outside the entrepreneurial cluster



=

High immigration rate => Different practices and cultures (low presence of the French Culture)

+

High unemployment rate (23 000 euros / year pro familly)

+

High social welfare



R

Group 2

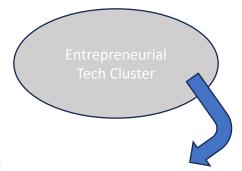
WOMEN From « urban » Economic Zones



Women contests Stars Finance is key

Results:

Low tech entrepreneurship Organic Entrepreneurial growth





Urban zone in AURA

=

International culture (but French practices: Cafés, Wine bars, fashion)

+

Low unemployment rate / high level of education



Group 3

WOMEN From Tech Clusters



You are hysteric

Results:

A low growth venture (after 3 years) + unformal support from the network that promotes women entrepreneurs



Tech Cluster

=

French Culture and practices

+

High level of education



3. TO CONCLUDE

- Gender is present and expected while entrepreneuring
- → Women do gender differently according... Context / Social Classes?

Group 1

WOMEN From Deprived Economic Zones

« I am different »« Playing entrepreneurship in social medias »

Results:

Selft employed entrepreneurs
Organic Entrepreneurial growth

Group 2

WOMEN From « urban » Economic Zones

Women contests Stars Finance is key

Results:

Low tech entrepreneurship Organic Entrepreneurial growth

Group 3

WOMEN From Tech Clusters

You are hysteric

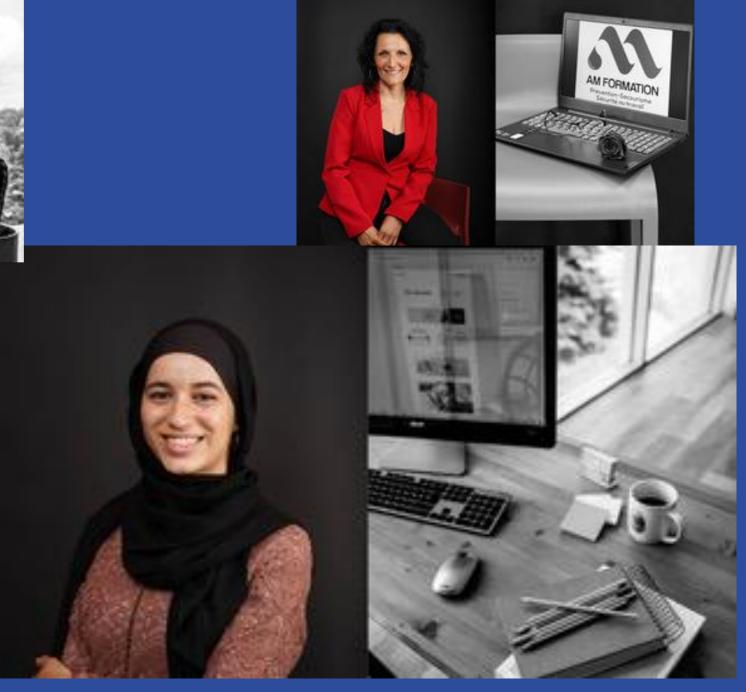
Results:

A low growth venture (after 3 years) + unformal support from the network that promotes women entrepreneurs











WOMEN'S ENTREPRENEURSHIP NETWORK

BUSINESS ON HIGH HEELS

www.clubvisokitokcheta.bg

Agenda



Young Ladies in Business

Management team

Main activities / events / projects



Challenges for women entrepreneurs



How we support women entrepreneurs



Introduction of club members



Connect with us

About the Community



IVA VLADIMIROVA

Founder of "Business on High Heels"

The network unites women with business and young ladies with a business idea or with a start-up business, providing them with an environment in which, through constant contact with each other, cooperation, partnership and sharing are stimulated to strengthen and develop both business and personality.



Young Ladies in Business



EMONA KARAGYOZOVA

Founder of "Young Ladies in Business"

The Young Ladies in Business Club was created in 2021 with the mission of attracting and inspiring young ladies who still want to start the path of entrepreneurship but don't know how - they don't have the right environment, mentors and role models to support and navigate them. In this way, by bringing the two clubs together, we have created an extraordinary connection between generations, allowing the younger ones to learn from the more experienced ladies and the more experienced ones to benefit from the innovative and technological thinking that the young ladies have.



Our Management Team







Dr. Antonia ParvanovaNetwork director



Vanya Kopankova

Events coordinator



Public relations / PR





Main activities

EVENTS | TRAININGS | WEBINARS | SEMINARS

- Starting and developing a business how and when, financial literacy, European funding, digital marketing, psychology
- Soft skills, personal development, informal leadership
- Presentation skill, networking, partnerships, advertising opportunities
- Culture, art and lifestyle, sport, tours
- Campaigns and marketing tools



Campaigns and marketing tools



Challenges for women entrepreneurs

- Accessing funding
- Struggling to be taken seriously
- Owning their accomplishments
- Balancing business and family life

- Fear of failure
- Delegation
- Lack of confidence
- Missing Role Models



How we support women entrepreneurs

- Supportive community of women with similar interests
- Benefits of networking > sharing experiences, insights and resources
- Collaboration and partnerships > mutual growth and business expansion
- Creating connections

- Building confidence and skill set
- Marketing tools and strategies > gain visibility
- Branding, online presense and advetising
- Media appearances, interviews





Young Ladies in Business



MARIA SIVKOVA

Digital marketing field

Owner and Managing Director of Conversion

Century Ltd. Also developing AVVA Gifts and

BGNovinite

Graduated from American University in Bulgaria

Joined the club in September 2021





Young Ladies in Business



YASEMIN YUSUF

English teacher, Founder of Jasmine's Classroom Online Language School (2020)

The first online language school in Bulgaria focused on providing training for adult learners. Offers courses in English, Bulgarian, German, Spanish, Greek, and Japanese.

Founder of Book Box Bulgaria (2023)
The mission of Book Box Bulgaria is to spread the love for books and promote reading in modern everyday life.







